# END OF YEAR REPORT



# DAVID BROWN Year 7, Dormitory 1.01

### English

## Teacher - Mr. Anthony Fitzsimmons

### Student - David Brown



David is a very quiet but competent member of the class. While he demonstrates good understanding of the more technical side of language, his comprehension of deeper meaning, subtlety and nuance is still a work in progress. His essay writing skills are impressive and he certainly shows greater confidence in writing than he does in expressing himself verbally.

Final Grade  $\bigstar \bigstar \bigstar \bigstar \bigstar$ 

#### Maths

#### Teacher - Mr. Owen Beecham

#### Student - David Brown



David is a very skilled mathematician, already understanding some subjects well beyond the Year 7 curriculum. However, David needs to ensure a full understanding of current subjects before leaping ahead to others. While he has been able to backtrack to pick up missed areas throughout the year, this tendency to jump ahead may become problematic. That said, over-eagerness is far from the worst problem to have and I am confident David's natural understanding of the subject will ensure continued excellent results.

Final Grade  $\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar$ 

#### Science

#### Teacher - Mr. Nigel Jenkins

#### Student - David Brown



David has the mind of a scientist. His careful and considered approach to all areas of the sciences has allowed him to a develop a deep and passionate understanding of the subject. While he can be quiet and a little shy in taking part in group activities and experiments, he is not afraid to offer suggestions and insights, often using his knowledge to help guide his classmates to their own learning rather than simply giving them the answer. A very mature young man with a real possibility of a future in the sciences.

Final Grade  $\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar$ 

#### History

### Teacher - Mr. Victor Chambers

### Student - David Brown



David has shown an impressive appetite for historical learning. He has an exceptional memory with regard to specific dates. His methodical approach to learning works well in allowing him to understand the sequence of cause and effect in historical events and I remain confident David will continue to do well in this subject.



### Geography

Teacher - Mr. Maynard Cunningham

### Student - David Brown



David sets his standards very high and, in most other subjects, appears capable of achieving them. His overall performance this year has been at the higher end of the Year group and he should be proud of what he has achieved, even if it is not the grade he was aiming for. While I am sure David will continue to do well, he should remain vigilant to avoid over-stretching himself.



#### German

### Teacher - Mr. Francois Bombelles

### Student - David Brown



David has taken to the language well, able to confidently use the topics covered in conversation. He is able to reproduce words and phrases exceptionally well in writing but occasionally struggles with verbalising it or pronunciation, though this may be due to a lack of confidence more than a lack of understanding.



#### French

Teacher - Mr. Klaus Richter

### Student - David Brown



David can list days, months and numbers and knows a few key phrases but is yet to demonstrate any conversational skills.



#### **Design and Technology**

Teacher - Mr. Oscar Verity

#### Student - David Brown



David stated in a recent lesson "I should probably stick to planning and let someone else do the doing!" It is a perfect summary of his year in this subject. He has demonstrated excellent understanding of how things work, but putting the ideas into practice have been somewhat less successful. David has made a lasting impact though as the classroom now features two new warning signs!

Art and Design

Teacher - Mr. Rubeus Warren

### Student - David Brown



David is not an artist, nor does he wish to be. This is not a criticism as not every subject is for every student. He does try to produce the work required by the 'curriculum' but lacks many of the skills. He is a wonderful intelligent young man, but his strengths certainly lie elsewhere.



#### Music

Teacher - Mr. Charles Yaeger

### Student - David Brown



David has little to no interest in music, either listening to it or playing and as such has not demonstrated a great deal of practical capability. His grade is saved from being just 1 star by the effort he has put in to studying music theory.



#### **Physical Education**

### Teacher - Mr. Trevor Hargreaves

### Student - David Brown



David remains aware of his minimal involvement in PE class, often voluntarily remaining on the sidelines or offering support to the management of games rather than being involved in them. He has shown a recent interest in nutrition and as we move into next Year, we will work with him to ensure a safe and healthy understanding of the subject.



### Citizenship

### Teacher - Mr. Stanley Francis

### Student - David Brown



While David is a little timid and shy most of the time, when discussing key beliefs such as rights and laws, he is confident enough to speak up about his own thoughts as well as challenging others with whom he disagrees. He remains polite and eloquent, even in disagreement and is a joy to have in class.



### Computing

### Teacher - Mr. Lionel Uxbridge

### Student - David Brown



David is exceptionally skilled with computers and has demonstrated skills and knowledge significantly beyond his age group. This does not mean he has not had to learn. While he has advanced skills in many areas, the core basics covered by the curriculum were not subjects he had studied privately. The subjects are now being learned at an impressive pace.



#### Grade Overview

#### Student - David Brown

English

Maths

Science

History

Geography

German

French

$\star$	★	$\star$	★	${\prec}$
$\star$	★	★	★	$\star$
$\star$	$\star$	$\star$	$\star$	$\star$
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★ ★	★ ★	★ ★	★ ★	${\swarrow}$

Design and

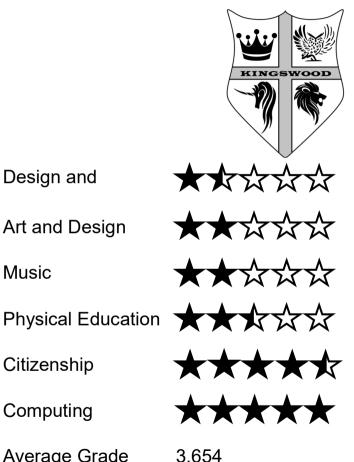
Art and Design

Music

Citizenship

Computing

Average Grade



Activity - Astronomy Club



Staff Member - Mr. Nigel Jenkins

Student - David Brown

David has a real passion for astronomy, often educating other members of the club about things I have yet to cover myself. I suspect he might even take my place one day! His knowledge and enthusiasm are refreshing and delightful to be around.

**Activity - Chess Club** 



#### Staff Member - Mr. Klaus Richter

#### Student - David Brown

David came to us as an eager player already, with skills clearly developed from years of play. While David loves to win, it is obvious from observing him both in defeat and after it that he takes every loss as an opportunity to learn something new. His skills continue to grow month on month and I look forward to the inevitable day he beats me!

Activity - Swimming



Staff Member - Mr. Owen Beecham

Student - David Brown

David has stated he chose swimming because he was encouraged to choose at least one sporting extracurricular and swimming 'sounded like the easiest'. While David will never be at a competition standard, nor does he wish to be, he has come to enjoy his time at Swimming Club just as much as I have enjoyed his attendance.

**Activity - Dungeons and Dragons Club** 

Staff Member - Flynn Page, Year 11

#### Student - David Brown

KINGSWOOD

David plays a healer and user of supportive magic and it really is a case of art reflecting life. David is such a kind and considerate player, always ensuring the whole group are having fun but also welcoming and encouraging new players through the often intimidating first few sessions. Many of the D&D club's regular players have benefitted from David's help, experience and guidance.

Activity - Book Club



#### Staff Member - Mr. Lionel Uxbridge

#### Student - David Brown

While David gets through books quickly and understands the story well, he does seem to lack a full understanding of subtext, subtlety and the author's intent. However, this will mostly be due to his young age and is not anything to worry about, it will come with time and in no way detracts from David's enjoyment of either reading or attending Book Club.

He was quite shy about speaking up with his opinions earlier in the year, but as he has gotten to know the club's other members, he has grown in confidence

### Social and Accommodation

First Floor Master - Mr. Levi Trent

#### Student - David Brown



David has a well-earned reputation as one of the most intelligent and well-informed boys in his Year group. While he has encountered many obstacles this year, he has faced each one with openness and honesty, tackling his issues rather than hiding from them. This shows a real depth of character that should be commended.

David's interests lean more towards the intellectual rather than the physical, but he still remains an active boy, attending five different extracurricular activities each week. Although the year has come to an end, many of the challenges David has faced remain ongoing, but I remain confident he will continue to rise to any challenge put before him.

David is a very eloquent and insightful boy and it has been my pleasure getting to know him.

### Health and Wellbeing

School Physician - Dr. Arkwright

### Student - David Brown



David has expressed concerns around his physical health, primarily his weight. I have continued to provide advice on appropriate exercise and how to form a healthy eating plan and will continue to support David with a sensible approach to eventual weight loss, though it has been made clear that the onset of puberty may make changes regardless of diet or exercise, including sexual development which David has expressed he is keen to begin!

David exhibited signs of anxiety issues during the onset of the COVID-19 pandemic but we have worked to maintain these feelings and challen his interest in the subject into a health outlet. Following the school's lockdown period, David also developed agoraphobia. He is working hard with the support of his friends to beat it and has already made great progress. Further information on anxiety in children and agoraphobia is included with this report.

### **Disciplinary Record**

Deputy Head - Mr. Norman Gregory

### Student - David Brown



David has had no reports of misbehaviour this year, aside from one serious incident of a breach in IT security. David owned up to his actions, which were not found to be malicious, but punishment was administered due to the severity and there have been no further recurrences. Based on reports from David's teachers, I am confident in saying this was an isolated incident and that there is no cause for concern.

Daniel was involved in an incident of inappropriate behaviour along with the other seven boys from his dormitory, though this is alleged to have been the result of a prank by fellow students. No proof was available but no official punishment was given.

#### Headmaster's Overview

Headmaster - Mr. Trystan Everett

#### Student - David Brown



David has achieved some excellent grades in the more academic subjects but appears to struggle to reach this level of achievement in the more creative classes. We do not expect perfect results across the board as every student has their own strengths and weakness, but reports show that he always puts in a great effort, which is all we would ask.

Through a moment of poor judgment, David found himself in trouble, but the way he took ownership of this and faced punishment without resistance or complaint shows the kind of attitude we seek to foster in our students. This strength of character, along with his effort in class will see him do well in the future.

#### Mentor's Comments

Mentor - Evan Stevens, Year 10

#### Student - David Brown



I knew David was smart from the first moment I met him, but every day with him just proves it more and more. David has had some problems this year which I have worked to try and support. David is always willing to talk about what's bothering him and works hard to tackle issues head-on. He has eagerly taken in all sex education lessons I have offered and appears to have a good understanding of things like staying safe and understanding relationships.

# Student's Comments—Successes

#### Student - David Brown

What has gone well?

What have you achieved?

What are you proud of?



Many of my grades were very good. Three of them were 5 stars which made me very happy.

My biggest achievement is my dorm. Lots of boys at school have come here and made friends but I feel like I came here and found a new family. It's a bit annoying that everyone in the dorm treats me like their little brother, but at the same time it's pretty cool. They always look after me and if I ever need any help, I know I can count on every single one of them, even Mikey!

The best friend I have made is definitely James. I know I am quite smart and it meant that I used to not really have many friends before, but James is even smarter than me and it's great because we can talk about things other people don't understand and be really geeky together without anyone being mean to us for it. I feel like he really understands me and that makes me so happy.

Although I didn't do much, I helped where I could with the roof garden and it turned out amazing! I also got on stage at the music competition and sang with my friends. It was mostly to support Nicky who was scared to perform so I'm very proud I was able to help him as he was great and so was Chris.

## Student's Comments—Areas to Improve

#### Student - David Brown

What could have gone better?

What do you wish to achieve next year?

What are your goals?



I would like to get more 5 star grades, especially in English and History. I didn't do well in things like Art, DT and Music. I know I will probably never be amazing at them, but I want to try harder and get better anyway.

I would like to enter the school's Halloween Costume competition with my friends and win first place.

I would like to do a bit more physical stuff as I am a bit fat and would like to not be.

I will beat my agoraphobia!!!!!