

END OF YEAR REPORT



JOSH WILLIAMS

YEAR 7, DORMITORY 1.01

English

Teacher - Mr. Anthony Fitzsimmons

Student - Josh Williams



Josh's work through the first two terms was well below the standard expected, showing little interest in the subject or any real aptitude for it. However, the final term has seen a true reversal in these trends and Josh is now both a lively contributor to group activities and producer of some exceptional written work. If Josh is able to continue the performance demonstrated recently, I would expect a significantly higher grade for future Years.

Final Grade ★★☆☆☆

Maths

Teacher - Mr. Owen Beecham

Student - Josh Williams



Josh has struggled with all areas of the subject throughout the year. While he does express a desire to learn and puts in the effort, the results do not reflect this and suggest the current approach may not be the best fit. Moving forward, consideration will be given to ways to assist Josh in understanding so that his aptitude can rise to the same level as his enthusiasm.

Final Grade ★★☆☆☆

Science

Teacher - Mr. Nigel Jenkins

Student - Josh Williams



Josh has demonstrated a good understanding of basic scientific principles across a wide range of subjects. However, moving into more complex aspects can often leave Josh struggling compared to some of his peers. Further guidance usually results in a decent understanding, but the pace of his learning is a concern and something we will need to look into addressing in Year 8 and beyond.

Though not the greatest final grade, Josh has done well under difficult circumstances and should be greatly praised as such.

Final Grade ★★☆☆☆

History

Teacher - Mr. Victor Chambers

Student - Josh Williams



Josh appears to have some interest in the subject, but is easily led by others who appear less engaged. Despite how easily he is distracted from the subject at hand, as well as the other matters affecting him this year, Josh has achieved an adequate grade but it remains my hope that this is a starting point from which Josh will progress much higher.

Final Grade ★★☆☆☆

Geography

Teacher - Mr. Maynard Cunningham

Student - Josh Williams



Josh has remained consistently average in his performance throughout the year. He shows occasional sparks of interest, but they quickly fade but it is my hope that the future curriculum can catch his attention a little more. His interest leans more towards the natural world and this is something we will continue to encourage.

Final Grade ★★☆☆☆

German

Teacher - Mr. Francois Bombelles

Student - Josh Williams



Josh often struggles with the concept of a different sentence structure and will attempt to use German language with English syntax. Words themselves seem to be picked up fairly easily and Josh has developed a decent German vocabulary, the challenge now is in understanding how the words make up the language.

Final Grade ★★☆☆☆

French

Teacher - Mr. Klaus Richter

Student - Josh Williams



Josh has learned many words, but few phrases and struggles to understand sentence structure. Much more work is required both written and verbal.

Final Grade ★★☆☆☆

Design and Technology

Teacher - Mr. Oscar Verity

Student - Josh Williams



Josh understand how things work and how they can be put together to make other things happen. His written and theory work shows a natural understanding of the subject and the practical projects he has produced would not be out of place in a GCSE class. Josh should be exceptionally proud of his work this year and I hope it remains a subject he continues to enjoy.

Final Grade ★★★★★

Art and Design

Teacher - Mr. Rubeus Warren

Student - Josh Williams



Whether by intent or by chance, Josh has channelled the troubles he has experienced this year into his art and not only has it resulted in a good grade, it has also produced some truly stunning pieces. Josh's artistic skills, if nurtured correctly, could lead to something truly breathtaking. Josh is an artist whose progression I am genuinely excited to witness!

Final Grade ★★★★★

Music

Teacher - Mr. Charles Yaeger

Student - Josh Williams



Josh is an enthusiastic and excitable member of the class who loves to take part and experiment with instruments and sound. While the result of his work may not always be what you would technically define as 'music', it always both interesting and enjoyable. Josh seems to have a great understanding of music and could do well in the future should he choose to take a more active interest in learning an instrument.

Final Grade ★★☆☆☆

Physical Education

Teacher - Mr. Trevor Hargreaves

Student - Josh Williams



Josh appears to enjoy most sports, but seems happiest on the football or rugby pitch. His stamina seems as limitless as his enthusiasm and even after the most rigorous training or match, Josh will still leave the field looking ready to take it on all over again. A wonderful, engaging young man who I would welcome onto any team.

Final Grade ★★★★★

Citizenship

Teacher - Mr. Stanley Francis

Student - Josh Williams



Josh has had experiences this year that give him a unique insight into some of the subjects covered and as a result, a decent but not stellar start to the year has ended up significantly more successful. Josh demonstrates not only a good understanding of subjects such as law, justice and children's rights, but also a very compassionate approach to them, considering individual people and their circumstances rather than taking a blanket approach.

A very impressive and competent young man.

Final Grade ★★★★★

Computing

Teacher - Mr. Lionel Uxbridge

Student - Josh Williams



Josh approaches lessons with good intentions and a healthy attitude, but he is consistently met with poor results. He wants to succeed but seems to take slightly longer than others to absorb new information. If his skills can improve to match his effort, we will see greatly improved grades in the future.

Final Grade ★★☆☆☆

Grade Overview

Student - Josh Williams



English



Maths



Science



History



Geography



German



French



Design and
Technology



Art and Design



Music



Physical Education



Citizenship



Computing



Average Grade

3.154

Extracurricular Activity 1

Activity - Football

Staff Member - Mr. Maynard Cunningham

Student - Josh Williams



While most boys joined the team with the goal of being the next big striker or center forward, Josh was happy to take up a more defensive position and has now proven himself to be one of the Year 7 team's most effective defenders. While not able to score the goals and showboat, Josh plays his part exceptionally well and is one of the most vital players on the team.

A very promising player.

Extracurricular Activity 2

Activity - Rugby

Staff Member - Mr. Trevor Hargreaves

Student - Josh Williams



Josh can sometimes look a little out of place on the rugby pitch, lacking the same build that most of the player have, but as soon as you see him move it becomes obvious just how effective he can be, zipping round the pitch at breakneck speed before most other players have even taken a few steps.

He is a great example of using what you have to your advantage.

Extracurricular Activity 3

Activity - Debate Club

Staff Member - Mr. Victor Chambers

Student - Josh Williams



Josh is one of the most entertaining members of the Debate Club to watch because every debate he goes into, he does not set out to win, he sets out to have fun, winning is just an occasional side effect.

While his technique (if you can call just petulantly disagreeing with literally anything your opponent says a technique) is unorthodox and not overly successful, it is one he sticks to and one that always makes for a good show.

Social and Accommodation

First Floor Master - Mr. Levi Trent

Student - Josh Williams



It would be unfair to Josh to skirt around his primary issue of this year. Josh has endured experiences no boy should have to face and while they have undoubtedly left scars, he has bounced back with resilience and courage that I find truly inspiring. The way he has handled himself this year has shown a level of maturity far beyond his age, but it is my sincere hope that, moving forward, he can allow a little immaturity back into his life.

The glimpses of his humour and sense of mischief I have already witnessed suggest this may be a case of being careful what you wish for! Josh has a great deal of love and support from the whole school, but especially so from the other boys of his dorm who Josh seems to have built a truly special bond with.

Josh is a brave, smart boy with a lot more potential than he realises.

Health and Wellbeing

School Physician - Dr. Arkwright

Student - Josh Williams



Josh was a very rare visitor to me through the first half of the year, but this is in keeping with the abuse he suffered. Following the incident in March, Josh has worked hard on facing his issues and changes to his living and legal status appear to have been beneficial steps in helping his road to recovery.

Though his mental health has taken many hits, he remains a confident and healthy young man who I will continue to support as his experiences are likely to have much longer term affects than Josh may realise.

Disciplinary Record

Deputy Head - Mr. Norman Gregory

Student - Josh Williams



Josh was sanctioned early in the year for fighting with another student and for resisting appropriate instruction from a teacher. Recent events have shown these incidents were the result of abusive behaviour by other students. Josh was issued with a formal apology for these matters.

With these matters struck from the official record, Josh has received two warnings for inappropriate behaviour in class, but these did not require any official sanction.

Josh was involved in an incident of inappropriate behaviour along with the other seven boys from his dormitory, though this is alleged to have been the result of a prank by fellow students. No proof was available but no official punishment was given.

Headmaster's Overview

Headmaster - Mr. Trystan Everett

Student - Josh Williams



Josh has faced adversity and shown an impressive level of maturity and resilience.

Josh's grades have been somewhat lower than expected and there appears to be a pattern with regards to pace of learning and ability to take in new information. While the troubles Josh has faced may have played a part in this, with it being noted there have been improvements in the second half of the year, it remains a source of concern and something we will look to take supportive action with if and when necessary.

Josh has, however, achieved impressive grades in PE, which is supported by his membership on both the Football and Rugby Year 7 teams, but also in Art and DT, as well as a good grade in Citizenship. Moving forward, it is my hope that Josh can find new ways to thrive and make best use of the skills he already has while developing new ones.

Mentor's Comments

Mentor - Richard Payne, Year 10

Student - Josh Williams



As a mentor, I am supposed to lead, support and inspire Josh, but instead this year he has been an inspiration to me! He has been brave in ways I can't even imagine and now it is my job to help him continue to grow.

I will continue to allow Josh to take the lead on his sex education, asking for it when he is ready rather than trying to force him to work at my pace.

Student's Comments—Successes

Student - Josh Williams



What has gone well?

What have you achieved?

What are you proud of?

This year was the worst year of my life but it was also the best year of my life. I am finally free from my brothers and it is because of Kingswood and because of my friends Rob and Danny and all the others in my dorm too. My life will never be the same but that is a good thing because it was horrible before and now its really great. I got two new brothers when I got adopted by Jack but I already feel like I have seven other new brothers because of the guys in my dorm.

I am really happy with some of my grades as I didn't think I would get anything higher than a 2 because I'm not very smart but I go a 5 and a 4.5 and a 4 and that was a really surprise.

I did well on all my teams too as I play football and rugby really well and like the rest of the team and its lots of fun. Debate Club is funny too because I just get to argue with people and they can get really annoyed which is a bit mean I suppose but we're always still friends afterwards so it's okay.

Student's Comments—Areas to Improve

Student - Josh Williams



What could have gone better?

What do you wish to achieve next year?

What are your goals?

I need to try and do better in LOTS of subjects. I know lots of my teachers say that the stuff I went through this year might have been why I didn't do well but I think I'm just not very smart. I have lots of really brainy friends though and if I work with them I think I can do better. I don't think I will ever get lots of 5 stars or be top of the class but I would like to not be the bottom!

I would also like to do more art. It's fun and Mr. Warren says I'm really good at it which is nice because I don't get told that very often.